

These degree program and examination regulations have been worded carefully to be up to date; however, errors cannot be completely excluded. The official German text available from L1 – Legal Affairs and Academic Quality Management is the version that is legally binding.

Note: Students who started their studies before the latest amendment came into effect are requested to also comply with previous amendments and the respective transitory provisions.

**Degree Program and Examination Regulations for the Master's Degree Program
in Physical Activity and Health at the
Faculty of Humanities, Social Sciences, and Theology of
Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU)
– PO PhAH –
dated September 27, 2007**

amended by statutes of
January 31, 2011
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Based on Section 13 (1)(2), Section 43 (5)(2), Section 58 (1) and Section 61 (2)(1) of the Bavarian Higher Education Act (Bayerisches Hochschulgesetz, **BayHSchG**), FAU enacts the following General Degree Program and Examination Regulations:

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Section 1 Scope, Purpose of the Master's Examination

(1) These degree program and examination regulations govern the examinations in the Master's degree program "Physical Activity and Health" at the Faculty of Humanities, Social Sciences, and Theology resulting in the degree "Master of Arts".

(2) ¹The Master of Arts is a postgraduate degree qualifying students for further research as well as professional work. ²The Master's examination serves to determine whether students:

- have acquired in-depth knowledge of fundamental concepts and research findings in the subjects of their Master's degree program,
- are capable of working independently according to scientific methods and of developing these further
- are prepared for professional practice.

Section 2 Degree

(1) The student is conferred the degree "Master of Arts" (abbreviated MA) after passing the Master's examination.

(2) The academic degree may also be used with the addition "(FAU Erlangen-Nürnberg)".

Section 3 Standard Duration of Study, Examinations, Commencement of Studies, Teaching and Examination Language

(1) ¹The Master's degree program "Physical Activity and Health" is predominantly research-oriented. ²The Master's degree program has a standard duration of four semesters.

(2) 120 ECTS credits are required to successfully complete the degree program.

(3) ¹The Master's degree program is concluded with the Master's examination. ²The Master's examination consists of all module examinations throughout the degree program and the Master's thesis pursuant to **Appendix 2**.

(4) The Master's degree program may only be started in the winter semester.

(5) The teaching and examination language of the Master's degree program Physical Activity and Health is English.

Section 4 ECTS Credits

(1) ¹The degree programs and examinations are based on the European Credit Transfer and Accumulation System (ECTS). ²30 ECTS credits are allocated per semester. ³One ECTS credit corresponds to 30 hours of work.

(2) ¹ECTS credits serve as a system to categorize, calculate and confirm the amount of work a student has invested. ²They are a quantitative indicator of a student's workload.

Section 5 Modules and Credits

(1) ¹The degree program consists of modules for which students are awarded ECTS credits. ²One module is a self-contained teaching and learning unit held over a specific period, the content of which can be tested in an examination.

(2) ¹The modules shall be completed with a module examination. ²This examination shall as a rule consist of one examination achievement or one course achievement. ³In exceptional cases, this examination can also consist of several partial examinations or parts of examinations or a combination of examination and course achievements if the subject warrants it. ⁴Ungraded course achievements consisting of several parts and/or course achievements which can be repeated an unlimited number of times shall not count as examinations consisting of several parts as defined in sentence 3. ⁵ECTS credits shall only be awarded for successful participation in modules that can be verified in an individual, separately identifiable performance in a module examination. ⁶Module examinations are conducted during the lecture period or following the last lecture or seminar of a module. ⁷All examinations with the exception of written assignments and oral examinations generally take place during the eight-week examination period. ⁸The examination period is divided into two weeks before and two weeks after the end of the lecture period of one semester, during which the examinations are sat for the first time, and a period of two weeks before and two weeks after the beginning of the following semester's lecture period, during which the resit examinations take place.

(3) ¹Examinations (examination achievements and course achievements) measure the student's performance. ²They may be taken in writing, orally, electronically, using electronic communication devices or in a different form such as a graded presentation. ³In the event of invigilated remote electronic examinations, the Bavarian regulation for testing remote examinations (**BayFEV**) and the FAU regulations on remote examinations on the basis of the Bavarian regulations for testing remote examinations (**BayFEV**) – **EFernPO** – shall be complied with. ⁴Examination achievements and partial examinations are graded. ⁵In the case of course achievements, the assessment may be limited to passing or failing the achievement.

(4) Module examinations pursuant to (2)(1) may only be taken by those who have enrolled in the Master's degree program in Physical Activity and Health at FAU; this shall not apply to resit examinations within the meaning of Section 23.

Section 5a Compulsory Attendance

(1) ¹For teaching units, which are marked accordingly in the respective module description, in which the qualification goal can only be achieved by regular attendance, compulsory attendance can be made a requirement for admission to the module examination or for obtaining the course achievement. ²If attendance of the individual student is required for all participants to obtain the subject-specific skills, if the individual student obtaining such skills depends on the attendance of the other participants, or if subject-specific skills can only be obtained by being present at a particular place, or if participation is required for safety reasons, it is permissible to introduce an obligation to attend.

(2) ¹Regular attendance is defined as missing no more than 15% of instruction time in any given teaching unit. ²If between 15% and 30% of instruction time has been missed, the lecturer can offer the student the option to obtain a substitute achievement fulfilling the requirement of regular attendance. If no such substitute achievements are offered or the substitute achievements offered are not obtained by the student, attendance is not considered to have been regular. ³If more than 30% of all instruction time has been missed, the teaching unit must be taken again. ⁴Any positions after the decimal point in the percentage of instruction time missed shall be rounded for the benefit of the student.

(3) ¹Paragraph 2 notwithstanding, in the context of excursions, placements and block seminars, attendance is only considered to have been regular if all teaching units have been attended. ²Appropriate substitute achievements fulfilling the requirement of regular attendance shall be offered in the case of credibly shown periods of absence due to reasons beyond the student's control of up to and including 15% of instruction time. ³If more than 15% of instruction time has been missed, the teaching unit must be taken again. ⁴Any positions after the decimal point in the percentage of instruction time missed shall be rounded for the benefit of the student.

(4) ¹Attendance is checked in the individual teaching units, provided these are held face to face, by means of an attendance list in which students must enter their name and signature. ²If teaching units are held online, teaching staff shall record attendance by taking a register of the names of all those attending. ³Teaching staff shall compare the names on the registration list to see whether they correspond with the names used by the students attending the teaching unit. ⁴If students use a pseudonym during an online teaching unit with compulsory attendance, they must inform the member of teaching staff of their real name in order to allow a comparison to be made.

Section 6 Examination Deadlines, Failure to Observe Deadlines

(1) ¹Examinations shall be sat in such a timely manner as to allow the student to obtain 120 ECTS credits for the Master's degree by the scheduled deadline. ²The deadline shall be the last semester of the standard duration of study for the degree program pursuant to Section 3 (1)(2). ³The deadline according to sentence 2 may be exceeded by one semester for the Master's examination (extended deadline). ⁴An examination shall be considered to have been sat and failed at the final attempt if 120 ECTS credits were not obtained pursuant to sentence 3 from the modules of the Master's degree program within the extended deadline, unless the reasons for this are beyond the student's control.

(2) The deadline set forth in paragraph 1 shall be extended by claiming the periods of protection according to the current version of the law protecting mothers at work, in education and whilst studying (Maternity Protection Act, Mutterschutzgesetz – **MuS-chG**) in the version published on 23 May 2017 (BGBl I S. 1288 [German Federal Law Gazette I p. 1228]), according to the periods set forth in the current version of the Parental Allowance and Parental Leave Act (Bundeselterngeld- und Elternzeitgesetz – **BEEG**) of 5 December 2006 (BGBl I S. 2748 [German Federal Law Gazette I p. 2748]), and according to periods of time spent providing care in the sense of Section 7 (3) of the current version of the Caregiver Leave Act (Pflegezeitgesetz – **PflegeZG**) of 28 May 2008 (BGBl I S. 874, 896 [German Federal Law Gazette I p. 874, 896]) for a close family member who requires care in the sense of the current version of **SGB XI** (German Social Security Code XI) of 26 May 1994 (BGBl I S. 1014, 1015 [German Federal Law Gazette I p. 1014, 1015]).

(3) ¹The reasons according to (1) and (2) shall be explained in writing and shown credibly to the Examinations Committee without delay. ²If the reasons are acknowledged, the examination shall be sat at the soonest possible time; already available examination and course achievements shall be accredited. ³In case of an inability to sit the examination occurring before or during the examination, the examiner shall be notified immediately; in cases where the student is unable to sit an examination due to illness, a certificate from an official medical examiner (vertrauensärztliches Attest) may be required.

Section 7 Examinations Committee

(1) ¹The Examinations Committee shall organize and carry out the examinations. ²The Examinations Committee shall have two members that are professors as well as two members that are research associates from the Faculty of Humanities, Social Sciences, and Theology who are eligible to act as an examiner according to the Regulation on University Examiners (**Hochschulprüferverordnung**) as amended from time to time. The members shall be elected by the Faculty Council. ³The Examinations Committee shall elect one of the members who are professors as the chairperson for two years and shall appoint a deputy to act in the event of the chairperson's absence. ⁴The term of office of the members shall be two years. ⁵Re-election shall be permitted.

(2) The chairperson may transfer tasks within their responsibility to a member of the Examinations Committee.

(3) ¹The Examinations Committee shall be tasked with carrying out the examination procedures, in consultation with the Examinations Office, especially the planning and organization of the examinations. ²Its duties include ensuring that the provisions of these examination regulations are observed. ³With the exception of the examinations themselves and their assessment, which the examiners are responsible for, all decisions shall be taken by the Examinations Committee unless they have been transferred to the Examinations Office or the examination officers. ⁴The Degree Program Committee shall check delegated decisions if requested to do so and shall verify that examinations have been legitimately assessed. ⁵It shall regularly report to the Faculty Council on the development of examinations and study periods, including information on gender-specific aspects, and shall, where applicable, submit suggestions for amendments to the examination regulations; it shall be consulted before such amendments are made. ⁶The members of the Examinations Committee shall have the right to be present during examinations.

(4) ¹The Examinations Committee shall have a quorum when all members are summoned in writing or electronically, observing a notice period of at least one week, and the majority of members are present and eligible to vote. ²Decisions shall be taken with the majority of votes cast in meetings. ³Abstentions, ballot votes and delegation of votes shall not be permitted. ⁴In case of a tie of votes, the vote of the chairperson shall be decisive.

(5) ¹The chairperson shall call the meetings of the Examinations Committee. ²The chairperson shall be entitled to take decisions that cannot be delayed on behalf of the Examinations Committee. ³The Examinations Committee shall be informed of such cases without delay. ⁴Furthermore, unless these examination regulations state otherwise, the Examinations Committee shall have the right to transfer individual tasks to the chairperson in individual instances as well as revoke these responsibilities.

(6) ¹Official notifications in legal matters pertaining to examinations shall be made in writing; reasons shall be given and information on legal remedies available to the person shall be included. ²Students shall be given the opportunity to make a statement before negative decisions are finalized. ³The Examinations Committee shall have the right to rule that grade notifications may be sent out in electronic form to the individual students. ⁴Any notification of objection in questions of examination legislation shall be issued on behalf of the President following consultation with the Examinations Committee and after hearing the examiners.

Section 8 Examiners, Exclusion Due to Personal Involvement, Obligation to Confidentiality

(1) ¹The Examinations Committee shall appoint examiners and reviewers. ²All persons eligible to administer examinations according to the Bavarian Higher Education Act (**BayHSchG**), the Bavarian Law on Academic Personnel of Higher Education Institutions (**BayHSchPG**) and the Bavarian Higher Education Examiners Act (**BayHSchPrüferV**) shall be eligible for appointment. ³If an eligible examiner leaves the University, they shall usually remain eligible to act as an examiner for up to one year. ⁴Eligible examiners who only have a temporary contract shall only remain eligible to act as an examiner for the contractually agreed duration of employment. ⁵The Examinations Committee shall have the right to extend this period upon request.

(2) A change of examiners shortly before the start of an examination shall be permissible on urgent grounds.

(3) ¹Persons who have completed the degree program in question or a degree program related to it shall be eligible for appointment as observers. ²Observers shall be research associates in principal employment at the University.

(4) Exclusion from the deliberation and voting process of the Examinations Committee as well as from the positions of examiner and observer due to personal involvement shall be governed by Section 41 (2) **BayHSchG**.

(5) The obligation to confidentiality of the Examinations Committee and other persons involved in matters pertaining to examinations shall be governed by Section 18 (2)(2) and 18 (2)(3) **BayHSchG** and Section 20, 21 **BayVwVfG**.

Section 9 Announcement of Examination Type, Examination Dates and Examiners, Registration, Withdrawal

(1) ¹The type and scope of the examinations shall be announced according to local practice at the latest one week before lectures begin in each semester. ²The dates of the examinations and the names of the examiners shall be announced in good time and according to local practice.

(2) ¹Students shall register for the individual module examinations after the start of the lecture period. ²The registration dates and formalities shall be announced by the Examinations Committee in good time and according to local practice.

(3) ¹The deadlines set forth in Sections 6 and 23 notwithstanding, withdrawal from first attempts at written and oral examinations registered for pursuant to (2) shall be permitted without stating reasons up until the end of the third working day before the examination date; withdrawals are to be submitted to the examiner; the days between and including Monday and Friday shall be considered as working days. ²Section 6 (3)(3) shall apply accordingly. ³Once a student has declared that they wish to withdraw they may not revoke this declaration; registration to the examination for this examination date shall be canceled once the declaration is submitted and the student shall no longer be entitled to take the examination on this date. ⁴Students shall only be able to register for and sit the examination in a later semester. ⁵The consequences of a delayed or invalid withdrawal shall be governed by Section (12)(1).

Section 10 Admissions Committee for the Master's Degree Program

¹As the responsible admissions committee, the Examinations Committee for the Master's degree program Physical Activity and Health shall be tasked with the evaluation of qualification and admission requirements. ²Section 7 (4) and (5)(1) shall apply accordingly.

Section 11 Accreditation of Skills

(1) ¹Study periods, modules, course and examination achievements achieved in other degree programs at FAU or other public or state-approved universities in the Federal Republic of Germany, through successful participation in a distance course as part of a degree program at a public or state-approved university in the Federal Republic of Germany, or in degree programs at foreign universities shall be accredited according to these examination regulations unless there are significant differences in the skills acquired. ²The same shall apply to study periods, course and examination achievements achieved at a public or state-approved university in Bavaria in the course of other study programs within the meaning of Section 56 (6)(1) and (2) **BayHSchG**, in special study programs within the meaning of Section 47 (3)(1) **BayHSchG**, or at the Virtual University of Bavaria.

(2) ¹Skills acquired in programs for professional development as defined by Section 56 (6)(3) **BayHSchG**, or outside of higher education shall be accredited if they are equivalent to skills acquired through university studies. ²Skills acquired outside the university sector shall replace no more than half of the required skills of which students must provide proof.

(3) ¹The grades achieved in approved modules, examinations and course achievements shall be transferred if they were awarded according to Section 17. ²If the grading system applied in the examinations sat at the university or equivalent institution of

higher education and accredited by FAU is not identical to the grading system set forth in Section 17, the grades achieved at other universities shall usually be converted according to the following formula:

$$x = 1 + 3 (N_{\max} - N_d) / (N_{\max} - N_{\min}) \text{ with}$$

x = converted grade

N_{max} = best grade attainable

N_{min} = lowest grade for passing

N_d = grade attained

³Only one decimal place is shown for the grades thus calculated. ⁴If conversion is not possible, the Examinations Committee usually determines a system by which to calculate the grades.

(4) ¹The documents needed for this accreditation shall be submitted to the chairperson of the Examinations Committee. ²Subject to the provisions in sentence 3, the student shall have a legal claim to accreditation if the conditions stipulated in (2) and (3) are met. ³Accreditation is only possible if the student has not already lost the right to be examined in that subject at FAU by passing or failing to pass the relevant examination at the final attempt. ⁴Following a request for accreditation from a student, the decision shall rest with the chairperson of the Examinations Committee after consultation with the department representative. ⁵The decision shall be issued in writing.

Section 12 Consequences of Delayed Withdrawal, Fraud, Breach of Regulations, Exclusion from Further Participation

(1) ¹An examination shall be graded as 'nicht ausreichend' (unsatisfactory; 5.0) if the student withdraws from the examination after the withdrawal deadline (cf. Section 9 (3)) without good reasons; Section 6 (3) shall remain unaffected. ²The reasons for withdrawal or tardiness pursuant to sentence 1 shall be explained in writing and shown credibly to the Examinations Committee without delay. ³If the Examinations Committee accepts the reasons, a new date shall be set. ⁴In cases where the student is unable to sit an examination due to illness, the student shall be required to submit a doctor's certificate; a certificate from an official medical examiner may be requested.

(2) ¹In case of an attempt to commit fraud or to influence the result of an examination through the use of unauthorized materials, the examination in question shall be graded as 'nicht ausreichend' (unsatisfactory; 5.0). ²The possession of unauthorized materials during or after the handing out of examination papers shall constitute an attempt to commit fraud within the meaning of sentence 1. ³The Examinations Office keeps a list of examinees that have failed an examination due to fraud.

(3) Persons who disturb the orderly examination process may be excluded from continuing the examination by the authorized examiner or the supervising person; in this case the examination achievement in question shall be considered to be 'unsatisfactory' (5.0).

(4) In case of a repeated or a severe breach of regulations in the sense of paragraph (2) or (3), the Examinations Committee may exclude students from further participation in the examination.

Section 13 Revocation of Degrees

The revocation of degrees shall be governed by Section 69 **BayHSchG**.

Section 14 Faults in the Examination Process

(1) Should it turn out that the examination process was faulty in a manner that influenced the result of the examination, it shall be ordered upon a student's request that a certain student or all students shall resit the examination or parts of the same.

(2) Faults in the examination process shall be reported to the chairperson of the Examinations Committee or the examiner without delay.

(3) Six months after completion of the examination, resit examinations may no longer be ordered as stipulated in (1).

Section 15 Written Examination

(1) ¹In written examinations students are required to prove that they are capable of identifying a problem within a limited period and with limited materials, using the conventional methods employed in their field, and to find a solution to this problem. ²Written examinations may also be held as open book examinations during which students have to complete one or several tasks in a certain time without supervision using either a wide range of aids or whichever aids they like, but without the assistance of third parties. Further details are stipulated in the module description. ³In the case of examinations as defined in sentence 2, tasks shall as far as possible be tailored to test higher-level skills such as understanding, analysis, transfer and application.

(2) ¹The duration of the individual written examinations is stipulated in **Appendix 2**. ²Written examinations shall generally be evaluated by an examiner. ³If a written examination is graded as 'nicht ausreichend' (unsatisfactory), it shall be presented to a second examiner for evaluation. ⁴The examiner's evaluation must be documented in writing and reasons for the final grade must be made clear. ⁵Evaluations shall usually be presented within six weeks. ⁶In case of differing evaluations, the mean of the grades shall be calculated; Section 17 (1)(6) shall apply.

(3) ¹Written examinations may take the form of multiple-choice examinations (with one or more possible correct answers), either in full or in part. ²Detailed information on the modules with multiple choice examinations is given in the module handbook. ³The examinee shall state which of the answers to the questions they deem to be correct. ⁴Examination questions must allow for reliable examination results. ⁵When drawing up the examination questions, it shall be specified which of the answers shall be accepted as correct. ⁶If the question does not allow multiple answers, multiple answers shall be inadmissible and disregarded. ⁷Before the evaluation of the examination results, at least two of the authors of the examination shall assess whether the examination questions meet the requirement set out in sentence 4. ⁸Should they determine that individual examination questions are faulty, these shall not be taken into account in the evaluation of the examination result; the number of examination questions shall be considered to have been reduced. ⁹This reduction of the number of examination questions must not result in disadvantages for any of the examinees. ¹⁰No minus points may be awarded outside of individual examination questions.

(4) ¹The examinations according to (3)(1) shall be considered to have been passed if:

1. The examinee answered at least 60 percent of the examination questions correctly/achieved at least 60 percent of the attainable points, or
2. The examinee answered at least 50 percent of the examination questions correctly/achieved at least 50 percent of the attainable points according to the overall

score determined pursuant to (3)(8) and the number of correct answers is no more than 17 percent below the average number of correct answers for all examinees sitting the examination for the first time.

²If sentence 1(2) is applied, the Dean of Studies shall be notified.

(5) In case of written examinations that are not entirely composed of multiple-choice questions, (3) and (4) shall only apply to the respective part.

Section 16 Oral Examination

(1) ¹In oral examinations students must demonstrate both general and specific knowledge of the subject being tested. ²Oral examinations shall be conducted, unless otherwise stated, in the presence of an observer appointed by the examiner. (3) ¹The duration of oral examinations is stipulated in **Appendix 2**.

(2) In oral examinations in the presence of several authorized examiners, each examiner shall determine the grade according to Section 17.

(3) ¹A record shall be kept of the oral examination; this shall include the following: place, date and duration of the examination; subject and result of the examination; the names of the examiners, the observer and the student; and any special occurrences. ²The record shall be signed by the authorized examiners and the observer. ³It shall not be necessary to record the questions asked in the examination or the answers given. ⁴The record shall be stored for at least two years.

(4) ¹Students planning to undergo the same examination in a subsequent examination period shall be permitted to be present as listeners during oral examinations within the bounds of feasibility with regard to the examination's location; listeners shall be excluded at the examinee's request. ²Students granted permission to attend the oral examination shall not be permitted to be present during the deliberation process and the announcement of the examination result.

Section 16a Electronic Examinations

¹Examinations may be administered in electronic form. ²Detailed information on the modules in which examinations are in electronic form is given in the module handbook. ³Electronic examinations (e-examinations) are examinations which are administered and evaluated via computer or using digital technology. ⁴The authenticity and integrity of the examination results shall be verified. ⁵Automatically calculated evaluations of examination achievements shall be verified by one examiner at the request of the examinee or two examiners in case of a failed examination.

Section 16b Presentations/Talks

(1) ¹In presentations and talks held as part of teaching units, students should prove that they are capable of working independently on a scientific topic, presenting it clearly for a particular audience and defending their point of view in expert discussions. ²Presentations and talks are assessed on the basis of content, verbal presentation, conduct during the discussion and, if applicable, performance during the preparation of the presentation. ³The supervisor for the presentation/talk should as a rule be appointed as an examiner. ⁴If several authorized examiners pursuant to Section 9 (1)(2) attend a presentation/talk, there shall be no need to include an observer.

(2) Section 16 (2) and (3) shall apply accordingly.

Section 17 Evaluation of Examinations, Grades, Final Grade

(1) ¹The evaluation of individual examinations shall be expressed by the examiners with the following grades:

Grade (in words)	Grade	Explanation
sehr gut (very good)	= (1.0 or 1.3)	an outstanding achievement
gut (good)	= (1.7 or 2.0 or 2.3)	an achievement that exceeds the average requirements considerably
befriedigend (satisfactory)	= (2.7 or 3.0 or 3.3)	an achievement that fulfills average requirements;
ausreichend (sufficient)	= (3.7 or 4.0)	an achievement that fulfills the requirements despite flaws
nicht ausreichend (unsatisfactory)	= (4.3 or 4.7 or 5.0)	an achievement that no longer fulfills requirements due to considerable flaws.

²A graded examination (Section 5 (3)(3)) has been passed if it has received at least the grade 'ausreichend' (sufficient). ³For ungraded examinations (Section 5 (3)(4)) the result shall be either 'bestanden' (pass) or 'nicht bestanden' (fail). ⁴If an examination has several examiners or consists of several parts or partial achievements, the total grade is calculated from the weighted average of the individual grades; the grading system described in sentence 1 shall not be used. ⁵A module examination is passed when all partial achievements (Section 5 (2)(3)) have been passed. Sentence 2 shall remain unaffected. ⁶One decimal place shall count towards the module grade; further decimal places shall be omitted without being rounded. ⁷If the examination is not graded, the successfully completed module shall have the result 'bestanden' (pass). ⁸The evaluation period should generally not exceed six weeks.

(2) ¹Multiple choice examinations (single and/or multiple correct answers) shall be evaluated as follows: ²Students who answer the required minimum of examination questions correctly or attain the minimum number of attainable points according to Section 15 (4)(1) shall receive the grade:

1.0 (sehr gut/very good) if at least 75 percent of the remaining questions were answered correctly or remaining points were achieved,
 2.0 (gut/good) if at least 50 percent but less than 75 percent of the remaining questions were answered correctly or remaining points were achieved,
 3.0 (befriedigend/satisfactory) if at least 25 percent but less than 50 percent of the remaining questions were answered correctly or remaining points were achieved,
 4.0 (ausreichend/sufficient) if 0 or less than 25 percent of the remaining questions were answered correctly or remaining points were achieved. ³The grades can be increased or decreased by increments of 0.3 according to the percentage; the grades 0.7, 4.3 and 4.7 shall not be awarded. ⁴Students who do not achieve the required minimum shall receive the grade 5.0. ⁵Notwithstanding Sentence 3, in addition to the grade 5.0, the grades 4.3 and 4.7 may also be awarded in cases in which examinations according to Section 15 (5) partly take the form of a multiple-choice examination.

(3) The final grade of the Master's examination is:
 at an average of up to 1.5 = sehr gut (very good)
 at an average of over 1.5 and up to 2.5 = gut (good)
 at an average of over 2.5 and up to 3.5 = befriedigend (satisfactory)
 at an average of over 3.5 and up to 4.0 = ausreichend (sufficient)
 at an average of over 4.0 = nicht ausreichend (unsatisfactory)

(4) The module grades shall be calculated from the average of the individual grades achieved in the examinations within the meaning of Section 5 (2)(2); unless otherwise stated, the individual grades shall count equally towards the module grade.

(5) ¹The module grades shall count towards the final grade of the Master's examination with the ECTS credit weighting listed for each module in **Appendix 2**. ²Two decimal places shall count towards the final grade of the Master's examination; further decimal places shall be omitted without being rounded.

Section 18 Invalidity of Examinations

(1) If fraudulent methods were used during the examination and if this only becomes known after the certificate has been awarded, the Examinations Committee may correct the grade retrospectively and declare the examination as having been failed in part or in full.

(2) If the requirements for admission to the examination were not fulfilled while no fraudulent acts were committed willfully and if this fact only becomes known after the certificate has been awarded, these circumstances shall be considered remedied by the passing of the examination.

(3) Students shall be given the opportunity to make a statement before a decision is taken.

(4) ¹The incorrect certificate shall be withdrawn; a new certificate shall be issued if applicable. ²A decision according to (1) and (2) shall be excluded after a period of five years starting with the certificate's date of issue.

Section 19 Inspection of Examination Records

(1) After the completion of the individual examination procedures, students shall on request be entitled to inspect their written examination papers, the corresponding reviews by the examiners, and the examination records.

(2) ¹Students shall submit the request to the responsible examination body within one month of being notified of their grades. ²Unless the Examinations Office is responsible, the examiner shall allow the inspection; further details shall be decided by the Examinations Committee. ³Students prevented from observing this deadline through no fault of their own can apply for full restitution according to Section 32 of the Bavarian Administrative Procedures Act (**BayVwVfG**).

Section 20 Final Academic Record, Transcript of Records, Diploma Supplement, Grade Distribution Table, Degree Certificate

(1) Students who have successfully completed a degree program shall receive a final academic record, a transcript of records, a diploma supplement, a grade distribution table and a degree certificate, within four weeks if possible.

(2) ¹The final academic record shall contain the modules and module grades, the title and grade of the thesis and the final grade of the Master's examination. ²On the student's request the duration of their studies shall be included in the report. ³The transcript of records lists all modules attended; the final academic record and the transcript of records may be combined into one document. ⁴The transcript of records and the

diploma supplement shall be issued in English and German. ⁵Information not yet available to the Examinations Office must be submitted together with the required proof by the time of the degree program's completion at the latest; otherwise this information may no longer be taken into consideration for the documents listed in paragraph (1).

Section 21 Notification of Failed Examinations

¹Students who fail the Bachelor's or Master's examination at the final attempt shall receive notification that the examination has been failed at the final attempt, including information on legal remedies available. ²Students can also print off an overview of their grades achieved in the individual modules in the examination administration system.

Section 22 Adjustments to Examination Arrangements

(1) ¹The examination procedure shall be adjusted to take into account the nature and extent of a student's disability. ²Students with a doctor's certificate showing credibly that they are either partially or fully incapable of sitting the examination in the intended manner due to long-term or permanent disabilities which do not affect the performance which is being tested shall be entitled to be granted permission by the chairperson of the Examinations Committee to have this disadvantage offset by working time being extended accordingly or the examination process being structured differently. However, care must be taken to ensure that the examination is still suitable to provide evidence of skills which are being assessed by the examination.

(2) Adjustments to examination arrangements may be made for pregnant students if the student submits a medical certificate confirming that she will be at least 30 weeks pregnant by the examination date to the Examinations Committee responsible at least four weeks before the examination date.

(3) ¹Decisions according to paragraphs (1) and (2) shall only be taken by the chairperson of the Examinations Committee upon written request. ²The student may be required to submit a certificate from an official medical examiner proving the fulfillment of the conditions in paragraph (1). ³Applications for adjustments to examination arrangements should be made to the Examinations Committee four weeks before the examination.

Section 23 Resitting Examinations, Changing Modules, Additional Modules

(1) ¹Every failed module examination except the Master's thesis may be resat twice. ²The resit examination shall be limited to the failed examination or course achievement or partial examination or part of an examination. ³The resit examination shall take place at the latest six months after the previous examination result was announced. ⁴Examinations shall be carried out in such a way that students are able to continue their studies if the examination is passed. ⁵The resit period shall not be interrupted by de-registration or leave of absence. ⁶If a student misses the resit examination or the resit period is not observed, the examination shall be deemed to have been failed unless the Examinations Committee grants the student a respite due to special reasons beyond the student's control. Withdrawal according to Section 9 (3) shall not be permitted. ⁷The provisions regarding maternity protection, parental leave and caregiver leave (Section 6(2)) shall apply.

(2) Voluntarily resitting a passed examination of the same module shall not be permitted.

(3) ¹Modules from other degree programs offered as partial qualifications for this degree program are classed as additional modules. ²Examination procedures for such modules are governed by the regulations stipulated in the examination regulations for the degree program containing the additional module. ³Additional modules pursuant to sentence 1 are not included in the final grade, but are shown in a separate section of the transcript of records. ⁴If a request is filed by a student with the office issuing the degree certificate (generally the Examinations Office) no later than eight weeks before the certificate is issued, individual additional modules may be omitted.

(4) Subject to the special provisions in **Appendix 2**, students may choose in which order they complete the modules.

Section 24 Qualification for a Master's Degree Program

(1) ¹Students shall be considered to have met the qualification requirements for the Master's degree program in Physical Activity and Health if they:

1. Hold a university degree (State Examination, Diplom, Magister or Bachelor's degree) or another equivalent qualification from a university in Germany or abroad in the following subjects, that have no major differences in terms of qualification:
 - a) Sport science with a clear focus on health
 - b) Coaching science with a clear focus on health
 - c) Kinesiology with a clear focus on health
 - d) Physiotherapy
 - e) Rehabilitation science
 - f) Health education, or
 - g) Health education/public health
2. Pass the qualification assessment process according to **Appendix 1**.

²The Admissions Committee can in exceptional circumstances recognize qualifications obtained from equivalent degree programs (for example a degree in teaching physical education, psychology, sociology, politics, anthropology or medicine) if the completed degree includes at least 20 ECTS credits in at least one of the subjects listed in a) to g) above or at least one year of relevant work experience has been completed in the area of sport science, physiotherapy/rehabilitation science or public health. ³ If there are differences between qualifications the applicant holds in accordance with sentence 2 and the qualifications required pursuant to sentence 1 (1) which can be compensated for, the Admissions Committee may grant admission under the condition that proof of further achievements worth up to a maximum of 20 ECTS credits be submitted within one year of taking up studies for a Master's degree. ⁴Section 63 **BayHSchG** shall apply to the assessment of equivalence of German and foreign degrees.

(2) Applicants within the meaning of paragraph 1 shall belong to the best 60% of their class or shall have completed the degree program in question with a final grade of at least 2.50 (= good). Section 11 (3) sentences 1 to 3 shall apply accordingly for qualifications with a different grading system.

(3) ¹Notwithstanding paragraph 1(1), students enrolled in a relevant Bachelor's degree program pursuant to (1) may be admitted to a Master's degree program if they have achieved at least 140 ECTS credits. ²Proof of the successfully completed Bachelor's degree shall be submitted at the latest by enrollment; completing the Bachelor's degree program is a prerequisite for formally starting the Master's degree program. ³Admission to the Master's degree program shall be granted conditionally.

Section 25 Admission to Examinations

(1)¹Students enrolled in the Master's degree program shall be considered admitted to the Master's examination and the module examinations of which the Master's examination consists, unless admission is to be refused. ²If there are elective options for the modules to be completed for the Master's examination, students shall only be admitted to the modules they choose by registering for the examination. ³Admission shall be refused if:

1. Requirements stipulated in **Appendix 2** are not met or certificates are not submitted at all or not in due time.
2. It has been ordered that the student is to be de-registered, resulting in the revocation of the student's right to sit the examination.

(2) If admission to the degree program's examinations is to be refused, the decision shall be taken without delay, furnished with reasons and information on legal remedies available and announced to the student.

Section 26 Master's Examination, Acquisition of Subject-Specific Skills

(1) ¹The Master's examination shall consist of all module examinations throughout the degree program including the Master's thesis module. ²The Master's examination shall be considered passed if all required module examinations and the Master's thesis module have been passed pursuant to **Appendix 2**.

(2) Modules which have already been part of a Bachelor's examination cannot normally be accredited as part of the Master's examination due to the subject-specific skills that must be acquired as part of the qualification goals of the Master's degree program, as detailed in the module descriptions. Exceptions may be granted by the Examinations Committee.

Section 27 Master's Thesis

(1) ¹The Master's thesis is a graded written assignment that concludes the Master's degree. (1) ²The Master's thesis is intended to show that the student is capable of dealing with a problem from their field independently and according to academic methods within a set period and presenting the results in an appropriate form. ³The Master's thesis may not to any significant degree be identical to a Diplom, Bachelor's, Master's or doctoral thesis previously submitted by the student (prevention of plagiarism). ⁴Students are awarded 25 ECTS credits for the Master's thesis.

(2) ¹Students are required to have achieved at least 50 ECTS credits in order to be allocated a subject. (2) ²The subject and the date of its allocation shall be confirmed by the supervisor and presented to the Examinations Committee. ³Should a student not be allocated a subject, despite a genuine effort to that end, the chairperson of the Examinations Committee shall, in consultation with a representative of the student's department, allocate a subject and a supervisor to the student.

(3) ¹University lecturers in the Physical Activity and Health degree programs employed at the Faculty of Humanities, Social Sciences, and Theology as their main occupation shall be entitled to assign subjects for the Master's thesis (supervisors). ²The Examinations Committee shall have the right to grant exceptions.

(4) ¹The time between the selection of a subject and the submission of the Master's thesis shall not exceed six months (standard thesis work period); the scope of the subject must be such that it can be completed within this period. ²The Examinations Committee shall have the right to extend the period for the Master's thesis by a maximum of three months upon receiving a justified request. ³If a student submits a doctor's certificate proving that they are incapable of working on the Master's thesis, the period for thesis work shall be suspended temporarily. ⁴If the period for working on the thesis is suspended for a considerable period of time as defined in sentence 3 (12 months minimum), the Examinations Committee shall check whether the period for working on the thesis ought to be terminated due to ill health, in which case the Master's thesis shall be registered with a new topic once the student is well again. ⁵Sentences 3 and 4 shall apply accordingly in cases in which the student is prevented from working on the Master's thesis due to serious reasons beyond their control and outside their sphere of risk.

(5) ¹The subject may only be returned once with good reason and with the approval of the chairperson of the Examinations Committee within the first third of the period for thesis work. ²Otherwise the Master's thesis shall be graded 'nicht ausreichend' (unsatisfactory; 5.0) if the subject is returned; it shall be regarded as rejected.

(6) ¹The thesis shall be written in English. ²It shall contain a summary of findings at the end. ³The design of the title page shall follow the template provided by the Examinations Committee. ⁴The Master's thesis shall include a declaration by the student confirming that the thesis is an original work and that no other sources or materials than the ones listed were used. ⁵The Master's thesis shall be submitted in triplicate as well as in machine-readable, electronic form to the Examinations Office; the time of submission shall be recorded in writing. ⁶If the Master's thesis is not submitted in time, it shall be graded 'nicht ausreichend' (unsatisfactory; 5.0); it shall be regarded as rejected.

(7) ¹The Master's thesis is usually graded by the supervisor; Section 15 (2)(2) and (3) shall apply accordingly. ²The chairperson of the Examinations Committee shall work towards the Master's thesis being graded within one month.

(8) ¹The Master's thesis shall be accepted if it receives at least the grade 'ausreichend' (sufficient). ²It shall be rejected if it receives the grade 'nicht ausreichend' (unsatisfactory).

(9) ¹If the Master's thesis is rejected, it may be repeated once; a second repetition shall not be permitted. ²The student shall ensure that they receive a new subject for the repetition of the Master's thesis within two months following the announcement of the rejection; otherwise the Master's thesis shall be regarded as having been failed at the final attempt; paragraph 2 (3) shall apply accordingly. ³Paragraphs 1, 2(2), 3 and 4 and 6 to 8 shall apply accordingly for the repetition of the Master's thesis; returning the subject shall not be permitted. ⁴The chairperson of the Examinations Committee may permit the student to submit a revised version of the Master's thesis within four months of the announcement of its rejection if this has not been ruled out by the examiner's review. If the thesis was rejected on the basis of plagiarism, it may not be revised. ⁵If revision of the thesis is permitted, paragraph 1, sentences 1, 2 and 4, paragraph 2 sentence 2, paragraph 4 sentences 2 and 3 and paragraphs 6 to 8 shall apply accordingly.

Section 28 Legal Validity, Transitory Provisions

(1) ¹These examination regulations shall come into effect on October 1, 2007. ²They shall apply to students starting a degree program from winter semester 2007/2008 onward.

(2) ¹The third amendment statute shall come into effect on the day after its publication. ²It shall apply to all students starting a degree program from winter semester 2019/2020 onward.

(3) ¹The fourth amendment statute shall come into effect on the day after its publication. ²With the exception of the amendments in Section 17 (4), Section 24, **Appendix 1** and **Appendix 2**, the amendments shall apply to all students already studying in accordance with one of the previously valid versions of these degree program and examination regulations. ³The amendments in Section 24 and **Appendix 1** shall apply to all students starting a degree program from winter semester 2023/2024 onwards. ⁴The amendments in **Appendix 2** shall apply to all students who have not yet started examinations (first attempt) in the modules Health-enhancing exercise II, and Conceptualization, implementation, evaluation II and/or III in the previously valid version. ⁵Sentences 1 to 4 notwithstanding, the changes in Section 17 (4)(1) shall come into effect on 1 October 2023 and shall apply to all students who have not yet completed all modules at that time (grades for modules not yet decided).

Appendix 1 Qualification assessment process for the Master's degree program Physical Activity and Health at the Faculty of Humanities, Social Sciences, and Theology at FAU.

1. Purpose of the Assessment

¹The purpose of the assessment is to evaluate the qualifications of applicants for the respective Master's degree program on the basis of:

- 1.1 their educational background, especially their achievements in previously attended degree programs;
- 1.2. technical and methodological expertise, inasmuch as required

²The goal of the assessment is to determine whether the applicants fulfill the higher requirements of the predominantly research-oriented Master's degree program and whether they will be capable of working independently and according to scientific methods.

2. Qualification Assessment Process

- 2.1 The qualification assessment process will be carried out once per year before the start of the lecture period in the winter semester.
- 2.2 Applications for admission to the qualification assessment process must be submitted to the Master's Office at the University by 30 April of the year in which the applicant wishes to start in the winter semester (final deadline).
- 2.3 The application shall contain:
 - 2.3.1 CV
 - 2.3.2 Documentation demonstrating that the applicant holds a university degree as specified in Section 24 (1)(1)(1) (final academic record, transcript of records, diploma supplement or comparable documents) or a current transcript of records if Section 2 (3) applies
 - 2.3.3 Proof of English language skills equivalent to Level B2 (CER) if the university entrance qualification or the university degree was not acquired in the English language
 - 2.3.4 In the case of Section 24 (1)(2) alt. 2 Proof of at least one year of professional experience in the area of sport science, physiotherapy/rehabilitation science or public health after completing studies as well as one page written by the candidate giving a detailed description of the nature of their professional experience (description of tasks and responsibilities)
 - 2.3.5 A letter of application, one to two pages in length, in which the candidate explains why they are qualified for admission to the degree program.

3. Qualification Assessment Body

- 3.1 In accordance with Section 10, qualification assessment shall be the responsibility of the Examinations Committee in its capacity as admissions committee.
- 3.2 The Examinations Committee may transfer the task of coordinating and carrying out the process to individual members unless otherwise specified.

4. Admission to the Qualification Assessment Process

- 4.1 Admission to the qualification assessment process shall be subject to the timely and complete submission of the documents listed in (2)(3).
- 4.2 The qualification assessment process shall be carried out with those applicants who fulfill the requirements according to the provisions in (5).
- 4.3 Applicants who are rejected shall receive a rejection notification including reasons and information on legal remedies available.

5. Stages of the Qualification Assessment Process

5.1 First Stage of the Qualification Assessment Process

- 5.1.1 ¹The Examinations Committee shall determine according to the application documents whether an applicant is qualified to enter into a Master's degree program according to No. 1. ²In the first stage of this process, the documents are viewed by the Examinations Committee and rated in their entirety according to the following criteria; the maximum number of points that may be awarded is indicated in brackets:
1. Extent of knowledge in the core disciplines of sport science, physiotherapy/rehabilitation science and public health (max 25 points pursuant to 5.1.2.1)
 2. Extent of knowledge in the subject-related disciplines of teaching physical education, psychology, sociology, politics and anthropology without a specific reference to health and medicine (max 15 points pursuant to 5.1.2.2)
 3. Extent of knowledge of research methods (max 20 points pursuant to 5.1.2.3)
 4. Extent of practical experience in sport science, physiotherapy/rehabilitation science or public health (max 20 points pursuant to 5.1.2.4)
 5. Quality of letter of application (max 20 points pursuant to 5.1.2.5)
- 5.1.2 ¹The Examinations Committee may allocate a total of 100 points. ²The overall score is reached by adding the points scored for the individual criteria which are calculated in accordance with the following guidelines.
- 5.1.2.1 ¹The number of ECTS credits acquired in modules or teaching units from the core disciplines of sport science, physiotherapy/rehabilitation science and public health with a clear focus on health will be assessed according to the criteria in 5.1.1 sentence 2(1). ²0.5 points are awarded for each ECTS point obtained. ³For each module or teaching unit for which the student has obtained the grade "very good", a further 0.25 points will be assigned for each ECTS credit obtained. ⁴A maximum of 25 points can be obtained.
- 5.1.2.2 ¹The number of ECTS credits acquired in modules or teaching units from the subject-related disciplines of teaching physical education, psychology, sociology, politics and anthropology without a specific focus on health and credits obtained from the study of medicine will be assessed according to the criteria in 5.1.1 sentence 2(2). ²1 point is awarded for each ECTS credit obtained. ³For each module or teaching unit for which the student has obtained the grade "very good", a further 0.25 points will be assigned for each ECTS credit obtained. ⁴A maximum of 15 points can be obtained.
- 5.1.2.3 ¹The number of ECTS credits acquired in modules or teaching units from the areas of research methodology, biometrics/statistics or in research project seminars will be assessed according to the criteria in 5.1.1 sentence 2(3). ²3 points are awarded for each ECTS point obtained. ³For each module or teaching unit for which the student has obtained the grade "very good", a further 0.5 points will be assigned for each ECTS credit obtained. ⁴A maximum of 20 points can be obtained.
- 5.1.2.4 The extent of relevant practical experience in full-time employment in the area of health and exercise (sport science, physiotherapy/rehabilitation science or public health) will be assessed according to the criteria in 5.1.1 sentence 2 (4) as follows:
- a) 0 points if the applicant has no experience in any of the three areas
 - b) 2.5 points if the applicant has up to four weeks experience in one of the three areas
 - c) 5 points if the applicant has between four and eight weeks experience in one of the three areas

- d) 10 points if the applicant has between 8 weeks and six months experience in one of the three areas
 - e) 15 points if the applicant has between 6 months and 24 months experience in one of the three areas
 - f) 20 points if the applicant has more than 24 months experience in one of the three areas;
- if applicants have experience in several areas, the duration shall be accumulated.

5.1.2.5 The letter of application will be assessed for conclusiveness in indicating the applicant's suitability for the Master's degree program in Physical Activity and Health (max 15 points according to **Table 1**) and quality of language (fluent, understandable written English, max 5 points according to **Table 2**) following the criteria in 5.1.1 sentence 2 (5).

Table 1

Sehr gut (very good)	13–15 points
Gut (good)	10–12 points
Befriedigend (satisfactory)	7–9 points
Ausreichend (sufficient)	4–6 points
Mangelhaft (poor)	2–3 points
Ungenügend (fail)	0–1 points

Table 2

Very good	5 points
Gut (good)	4 points
Befriedigend (satisfactory)	3 points
Ausreichend (sufficient)	2 points
Mangelhaft (poor)	1 point
Ungenügend (fail)	0 points

5.1.3 Applicants who have scored at least 70 points shall receive a notification of having passed the qualification process; ineligible applicants with less than 50 points shall receive a rejection notification including reasons and information on legal remedies available.

5.2 Second Stage of the Qualification Assessment Process

5.2.1 ¹Other applicants with between 69 and 50 points shall be invited in writing or electronically to a qualification assessment interview (second stage of the qualification assessment process). ² The date of the qualification assessment interview shall be announced at least one week in advance. ³The date set for this interview shall be observed by the applicant. ⁴If an applicant should be unable to attend the qualification assessment interview due to reasons beyond their control, a second date may be set upon justified request up until two weeks before the start of the lecture period.

5.2.2 ¹The qualification assessment interview shall be held individually for each applicant. ²With the applicant's consent, the qualification assessment interview may also be carried out via video call. ³The interview shall have a duration of approximately 20 minutes and is intended to demonstrate that the applicant possesses the required technical and methodological expertise and can be expected to carry out independent academic work in a more research-oriented degree program.

⁴The qualification assessment shall cover the following criteria:

1. Quality of basic knowledge of research methodology (max 7 points pursuant to **Table 3**)
2. Academic suitability (max 7 points pursuant to **Table 3**) and
3. Quality of English proficiency (max 6 points pursuant to **Table 4**).

Table 3

Sehr gut (very good)	6–7 points
Gut (good)	5 points
Befriedigend (satisfactory)	4 points
Ausreichend (sufficient)	3 points
Manghaft (poor)	0–2 points

Table 4

Sehr gut (very good)	5–6 points
Gut (good)	4 points
Befriedigend (satisfactory)	3 points
Ausreichend (sufficient)	2 points
Manghaft (poor)	0–1 points

- 5.2.3 ¹The qualification assessment interview will be conducted by two members of the Examinations Committee. ²Each of the members awards a maximum of 20 points for the result of the qualification assessment interview according to the criteria in 5.2.2 sentence 4. ³The final point score of the qualification assessment interview is the arithmetic average of the individual ratings according to sentence 2, with positions after the decimal point resulting from the calculation being rounded up.
- 5.2.4 ¹An applicant's overall score shall be calculated from the sum of the scores according to 5.1 and 5.2. ²Applicants who have scored 70 or more points are classified as qualified.
- 5.2.5 ¹Applicants shall be notified of the result of the qualification assessment process in writing. ²A rejection notification shall include reasons and information on the legal remedies available.
- 5.3 Applicants shall bear their own costs of the qualification assessment process.
- 5.4 Confirmation of passing the qualification assessment process shall remain valid indefinitely, provided the Master's degree program has not been changed significantly.

6. Official record

¹An official record shall be produced in the first and second stages of the qualification assessment process, showing the date, duration and place of the assessment, the names of the Examination Committee members, the names of the applicants, the decision of the committee members and the overall score. ²The official records shall clearly indicate the topics discussed with the applicants and the essential reasons for the decision; the essential reasons and topics may be listed as bullet points.

7. Repeat Assessment

Applicants who did not qualify for admission to the Master's degree program may apply for repetition of the qualification assessment process on the basis of the documents submitted for the first application one more time.

Appendix 2: Structure of the Master's Degree Programme (MA) Physical Activity and Health

Module name	Teaching unit	SWS (semester hours)				Total ECTS credits	Distribution of workload per semester in ECTS credits				Type and scope of the examination	Factor Final grade
		L	T	P	S		1st sem.	2nd sem.	3rd sem.	4th sem.		
PA & public health I	Introduction to public health	2				5	2.5				Written examination (90 min)	1
	Introduction to physical activity and public health	2					2.5					
PA & public health II	Physical activity promotion on the community level				2	5		2.5			Written assignment (10-15 pages) or written examination (90 min) ¹	1
	Evidence-base of different physical activity interventions				2			2.5				
Public health policies	Physical activity policies				2	5		5			Written assignment (10-15 pages) or written examination (90 min.) ¹	1
Health enhancing exercise I	Basics in kinesiology	2				5	2				Written assignment (10-20 pages) or written examination (60 min) ¹	1
	Basics of exercise for health and PT				2		3					
Health enhancing exercise II	Technical skills 1		1			5	2.5				Course achievement: Presentation (10–15 min)	0
	Technical skills 2				2			2.5				
Health enhancing exercise III	Program development in HEE				1	5		2.5			Written assignment (approx.10-15 pages) or written examination (20 min) ¹	1
	Age/indication specific HEE				2				2.5			
Rehabilitation science	Introduction to rehabilitation science	2				10	2.5				Written examination (90 min)	1
	Medical rehabilitation				2		2.5					
	Interdisciplinary aspects and HEE in rehabilitation				2		2.5					
	Current international research in PA and health promotion				2			2.5				
Basics of methodology I	Methodology of health sciences	2				5	2.5				Written assignment (10-15 pages)	1
	Quantitative methods				2		2.5					
Basics of methodology II	Qualitative methods				2	5		2.5			Course achievement: Active participation	0
	Participatory research				2			2.5				
Communication and interaction	Introduction to intercultural communication				2	5	2.5				Course achievement: Active participation	0
	Scientific research at the MA level				2		2.5					
Conceptualization, implementation, evaluation I	Introduction to QM, project conceptualization and evaluation concepts				3	5		5			Written assignment (5-10 pages)	1
Conceptualization, implementation, evaluation II ²	Individual/population-based project A				3	10			5		Reflective report (10-15 pages)	1
	Individual/population-based project B				3					5		1
Physical activity diagnostics	Physical activity monitoring				3	5			5		Written assignment (8-10 pages)	1
Diagnostics in rehabilitation and prevention	Quantitative individual diagnostics				3	5			5		Written examination (60 min) or term paper (10-15 pages) ¹	1
Internship ³	Workshop				1	10		2.5			Presentation (10-15 min)	0
	Internship								7.5			
MA thesis	Colloquium for examination				2	30				5	Master's thesis (40–60 pages)	1
	Thesis								5	20		
Total SWS:		10	1		47		30	30	30	30		
Total SWS and ECTS credits						58					120	

- ¹ The specific form of the examination depends on the specific manner in which the chosen module is taught in the respective semester and is stipulated in the module handbook, which is updated each semester.
- ² In order to be admitted to the examination for the module 'Conceptualization, implementation, evaluation II' the student must provide evidence of having passed the module 'Conceptualization, implementation, evaluation I'.
- ³ The internship shall last five to six weeks (approx. 40 hours per week) and shall be completed at suitable public or private institutions either in Germany or abroad active in an area relevant to the subject physical activity and health.